



اللجنة الوطنية للتعليم العالي عن بعد
La commission nationale de l'enseignement supérieur à distance



ACADEMIC WRITING AND WRITING A RESEARCH PAPER



WEEK 02, SEQUENCE 01: CHARACTERISTICS AND
TYPES OF ACADEMIC WRITING

PART 02: TYPES OF ACADEMIC WRITING

INTRODUCTION

- University teachers and PhD students need to write different types of Academic writing pieces.
- These types of academic writing pieces are necessary for their careers both as (prospective) teachers and as researchers who need to disseminate their research outcomes.

TYPES OF ACADEMIC WRITING

- The different types of Academic Writing consists of but is not limited to:





1. **RESEARCH ARTICLES**: a research article is a quite lengthy piece of academic writing presenting the outcomes of research. It is based on the analysis and interpretation of data. It is an original piece of research. Most research articles follow the IMRAD format and are published in scientific / academic journals.

For example:

- Crompton, P. (1997) Hedging in Academic Writing: some Theoretical Problems, in English for Specific Purposes, Vol. 16, No. 4, pp. 271-287,1997
- link:
<https://www.sciencedirect.com/science/article/abs/pii/S0889490697000070>

2. **REVIEWS:** reviews are short articles based on other published books or articles. A review article is not an original piece of research.

- For example:
- Here is a link to review article which reviews the book Customer Satisfaction Still at 1970s Levels by Chad Brooks published in 2013
- <https://academichelp.net/samples/academics/reviews/article/customer-satisfaction.html>

3. **ABSTRACTS:** an abstract is a short summary of completed research which describes the work without providing details. An abstract is a self-contained and concise piece of writing.
4. **CONFERENCE PAPERS:** conference papers are often a combination of written documents and oral presentations. They are usually published in collections called proceedings.
5. **RESEARCH PROPOSALS:** a research proposal is a structured, formal piece of academic writing which explains what, why and how a prospective research is meant to be conducted.

6. **THESES and DISSERTATIONS:** A dissertation or thesis is a long piece of academic writing reporting original research. It is submitted as part of a postgraduate degree.

7. **ESSAYS:** essays are often short pieces of writing that present specific ideas or arguments. Their structure consists of an introduction, a body/development paragraphs and a conclusion. Essays are generally published in scholarly journals.

8. **BOOK CHAPTERS:** A book chapter in academic writing is a significant part of a book. it helps establish the foundation of a topic and complements the overview of the work's content. It focuses on a particular aspect of the research.

For example:

Yassine, S. (2015) “Intercultural Competence in EFL Textbooks” in Making the Most of Intercultural Education. Edited by Heidi Layne, Virginie Trémion and Fred Dervin. Cambridge Scholar Publishing. (pp. 59 – 78)

<https://www.cambridgescholars.com/making-the-most-of-intercultural-education>

CONCLUSION

- In this section, we have presented the most frequent types of academic writing that are important for Higher Education teachers and researchers.
- Each type is required in a particular context.

BIBLIOGRAPHY

- Akkaya, A. & Aydin, G. (2018). Academics' Views on the Characteristics of Academic Writing. *Educational Policy Analysis and Strategic Research*, 13(2), 128-160. doi: 10.29329/epasr.2018.143.7
- Alexander, O., Argent, S. and Spencer, J. (2008) *EAP Essentials: A teacher's guide to principles and practice*. Reading: Garnet Publishing Ltd
- Bailey, S. (2018). *Academic writing: A Handbook for International Students*. Routledge
- Winkler A.,C., & Metherell, J.R. (2012). *Writing the Research Paper: A Handbook*, Cengage Learning. the United States of America
- Yassine, S, (2021) « Writing and Publishing Academic Papers in English », Séminaires des Formations Doctorales, Université de Bejaia

**Thank you
for your
attention**