

# Algorithms And Data Structure 1



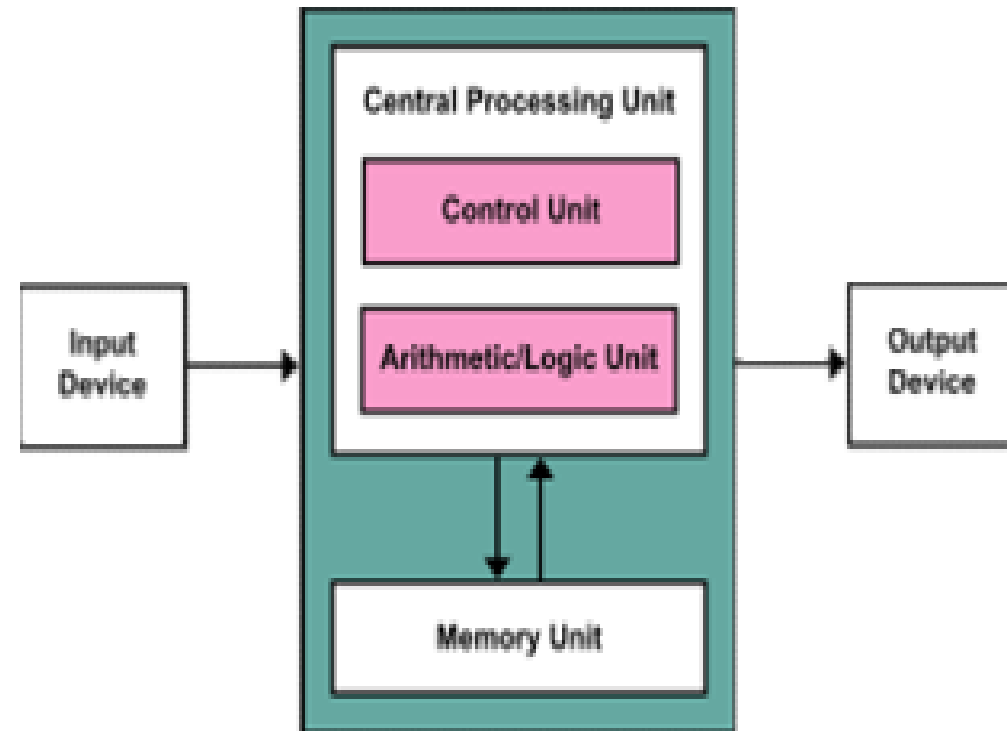
Classroom link Qrcode

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# Von Neumann architecture

The **von Neumann architecture** —also known as the **von Neumann model** or **Princeton architecture**—is a computer architecture based on a 1945 description by John von Neumann, and by others, in the *First Draft of a Report on the EDVAC*. The document describes a design architecture for an electronic digital computer with these components:

- A processing unit with both an arithmetic logic unit and processor registers
- A control unit that includes an instruction register and a program counter
- Memory that stores data and instructions
- External mass storage
- Input and output mechanisms



# What is algorithm?

- ❑ A finite set of instructions which accomplish a particular task
- ❑ A method or process to solve a problem
- ❑ Transforms input of a problem to output

Algorithm = Input + Process + Output

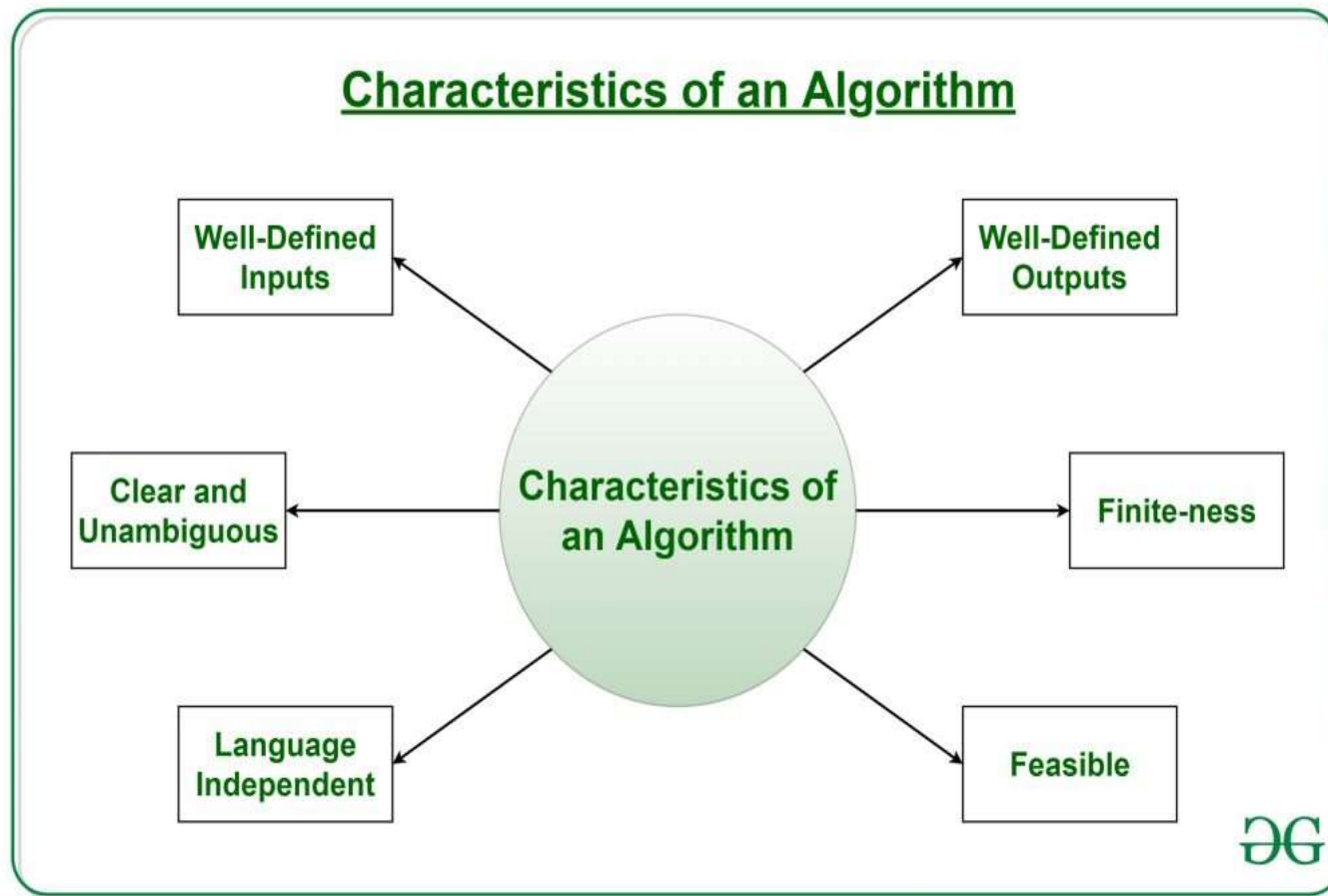
Algorithm development is an art – it needs practice, practice and only practice!

# What is a good algorithm?

- It must be correct
- It must be finite (in terms of time and size)
- It must terminate
- It must be unambiguous
  - Which step is next?
- It must be space and time efficient

A program is an instance of an algorithm, written in some specific programming language

# Characteristics of a good Algorithm



# Algorithm development: Basics

- Clearly identify:
  - what Inputs are required?
  - what is the Output?
  - What steps are required to transform input into output
    - The most crucial bit
    - Needs problem solving skills
    - A problem can be solved in many different ways
    - Which solution, amongst the different possible solutions is optimal?

# How to express an algorithm?

- A sequence of steps to solve a problem
- We need a way to express this sequence of steps
  1. Natural language (NL) is an obvious choice, but not a good choice. Why?
    - NLS are notoriously ambiguous (unclear)
  2. Programming language (PL) is another choice, but again not a good choice. Why?
    - Algorithm should be PL independent
- We need some balance
  - We need PL independence
  - We need clarity
  - Pseudo-code provides the right balance

# Steps of Problem Solving in Computer Science

Problem

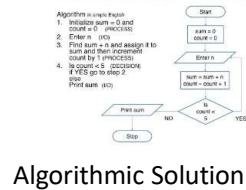
Analyse and Understand the problem statement.

- Identify the expected actions of the mathematical solution.
- Identify the supporting inputs
- Identify the outputs ( result data).

An Explicit statement of the problem

Build the Algorithm.

- Write the Algorithmic solution
- Validity Check and correction



Coding

- Chose à Programing Language
- Rewrite the Algorithm in the chosen PL

Compile and Execute

```
1. #include <stdio.h>
2.
3. int main() {
4.     int a, b, c;
5.
6.     // Print three numbers from user //
7.     printf("Enter three numbers: ");
8.     scanf("%d%d%d", &a, &b, &c);
9.
10.    if ( a > b && a > c )
11.        printf("This is the largest: ", a);
12.    else if ( b > a && b > c )
13.        printf("This is the largest: ", b);
14.    else if ( c > a && c > b )
15.        printf("This is the largest: ", c);
16.    else
17.        printf("Values are not unique");
18.    return 0;
19. }
```

Program



# General structure of an Algorithm

**Algorithm** <Algorithm id>

Algorithm header

**Type**

// liste of specific data types

**Const**

//List of constantes

data declaration part

**Var**

// Liste of Variables

**Begin**

// Liste of Instructions

instruction part

**End.**

# Standard Data Type

Data is classified into **data types**. e.g. char, float, int, etc.

A data type is (i) a **domain** of allowed values and (ii) a set of **operations** on these values.

1. Integer int : الأعداد الصحيحة
2. Character char : denote Alphabet letters; digits and special character (symbols)
3. Real (Floating point) real, float : represent fractional numbers
4. Boolean Bool : this type support two values **True** and **False**
5. String : A string data type is a combination of characters

# Basic Operations

## 1- Basic Arithmetic Operations

The four basic arithmetic operations in Maths, for all real and Integer numbers, are:

- Addition (Finding the Sum; '+')
- Subtraction (Finding the difference; '-')
- Multiplication (Finding the product; '×')
- Division (Finding the quotient; '/')

Two additional operation for Euclidean division for integer numbers only:

- Div the quotient of Euclidean division
- Mod the remainder of Euclidean division

# Basic Operations

## 2- Basic Logical Operations

Three basic logical operations for boolean data type

- . Negation No.
- . Conjunction And.
- . Disjunction Or

## 3- comparison operators : >, <, <>, =, >=, <=

Comparison operators compare two values of the same type and return True or False. (Such expressions are sometimes called Boolean expressions.)

## 4- String concatenation: '+' '.'

Only with string data type, which returns the concatenation of its right and left arguments

# The Basic Statements

An Algorithm is composed of *statements*, which define the computation by creating and manipulating variables, assigning data-type values to them, and controlling the flow of execution of such operations. Statements are often organized in blocks, sequences of statements within curly braces.

# The Basic Statements

## Declarations.

A *declaration* statement associates a variable name with a Data type,

The variables are used as data containers to temporally memorize input data, intermediate data and output data,

Var

<ID> : <data type> ;

**Exemple :**

**a: int;**

**Long,larg : real;**

**L: char;**

**in c language :**

**int a;**

**float long, larg;**

**char l;**

# Identifiers ID

Choosing meaningful names for the **variables**, **constants** and **subroutines** makes it easier for the next person to work on the code to understand it.

These names are called **identifiers** and they usually follow certain rules:

# rules

- They can contain letters and numbers but must start with a letter.
- They must contain at least one letter (at the start of the name).
- They must not contain special characters such as `!@£$%&*` or punctuation characters. However, an underscore `'_'` can be used.
- Spaces are not allowed.
- They will normally contain lower case letters. However, upper case letters can be used if a variable name comprises more than one word joined together.
- The name should be meaningful - it should represent the value it is holding.



# Constants Id

Constants follow the same naming conventions as variables except that they are conventionally written in **upper case.**

## Assignments ‘:=’ ‘←’ ( we use ‘ = ’ in c language)

An *assignment* statement associates a data value (defined by an expression) with a variable. When we write  $c := a + b$ , we are not expressing mathematical equality, but are instead expressing an action: set the value of the variable  $c$  to be the value of  $a$  plus the value of  $b$

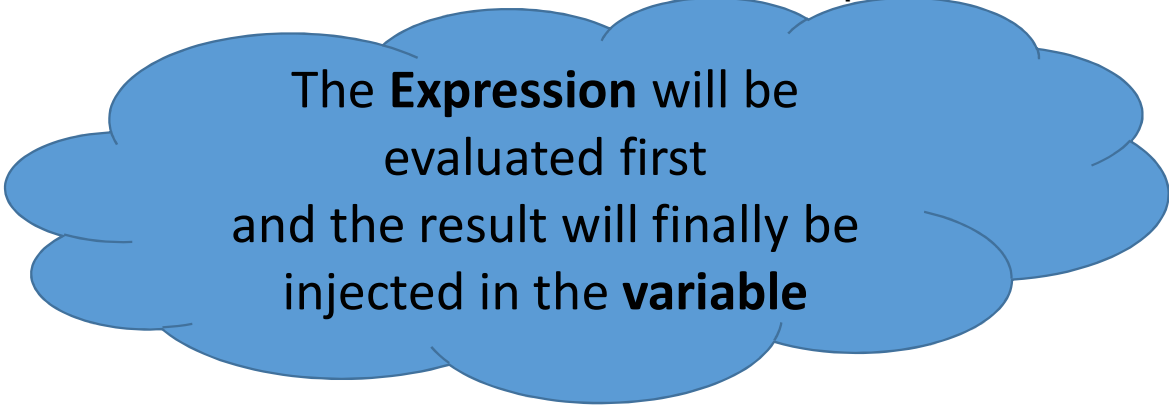
$\langle \text{Var\_ID} \rangle := \langle \text{Expression} \rangle ;$

Exp:

$a := b;$

$b := (a-5)/(b+c);$

$A := 18;$



The **Expression** will be evaluated first and the result will finally be injected in the **variable**

# Input Statement

Used for entering data to be manipulated with the Algorithm

Read( <var\_id>[,<var\_id] );

Exp :

Read(larg):                      in c language    `scanf("%f",&larg);`

Read(a,b,c);                      `scanf(« %d %d %f",&a, &b, &c);`

# Output Statement

Used for printing out text messages and Algorithm results from variable contents,

Write ( <text|var\_id> [,<text|var\_id] )

Write('Hello World') ;

in clanguage `printf("Hello World");`

Write('the result = ', surf) ;

`printf("the result =%f", surf);`

## CONDITIONAL Statement

In a conditional statement we make a test. The result of the test is a Boolean - either True or False. If the result of the test is True we take a certain course of action and if the result of the test is False you take another course of action.

```
IF <condition >  
    THEN <sequence 1 >  
    ELSE <sequence 2 >  
ENDIF
```

If the condition is True *sequence 1* is executed, otherwise *sequence 2* is executed.

Note : The ELSE sequence is optional.

# CONDITIONAL Statement -Example-

```
if moy >= 10
  then
    write('Congratulation, you are passed!')
  else
    write('Sorry, you are failed!')
end if;
```

What will be the output if moy is equal to 15,,2?

In c language :

```
if (moy >=10) printf("Congratulation, you are passed!");
else printf(" Sorry, you are failed");
```

# CONDITIONAL Statement

Notes:

- in c-language, the condition must be written in brackets,
- in c-language, if sequence 1 or sequence 2 have more than one instruction, we use '{' and '}' to delimit the sequence

```
if ((a+b) >=0)
{
    c:=(a+b)*15;
    printf("situation 1 detected");
}

else
{
    c:=(-1)*(a+b)*15;
    printf("sitruation 2 detected");
}
```

# Algorithm representation using Flowcharts



# The Flowchart

- (Dictionary) A schematic representation of a sequence of operations, as in a manufacturing process or computer program.
  - (Technical) A graphical representation of the sequence of operations in an information system or program.
    - Information system flowcharts show how data flows from source documents through the computer to final distribution to users.
    - Program flowcharts show the sequence of instructions in a single program or subroutine.
- Different symbols are used to draw each type of flowchart.

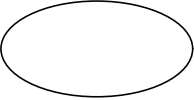

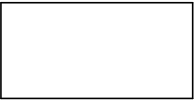
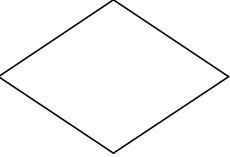

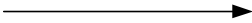
# The Flowchart

## A Flowchart

- shows logic of an algorithm
- emphasizes individual steps and their interconnections
- e.g. control flow from one action to the next

# Flowchart Symbols

## Basic

Name	Symbol	Use in Flowchart
Oval		Denotes the beginning or end of the program
Parallelogram		Denotes an input operation
Rectangle		Denotes a process to be carried out e.g. addition, subtraction, division etc.
Diamond		Denotes a decision (or branch) to be made. The program should continue along one of two routes. (e.g. IF/THEN/ELSE)
Hybrid		Denotes an output operation
Flow line		Denotes the direction of logic flow in the program

# Example

- Write an algorithm and draw a flowchart to convert the length in feet to centimeter.

## **Pseudocode:**

- *Input the length in feet (Lft)*
- *Calculate the length in cm (Lcm) by multiplying LFT with 30*
- *Print length in cm (LCM)*

# Example 1

```
Algorithm Transform_unitStep
```

```
Var
```

```
  Lft,Lcm : real;
```

```
Begin
```

```
write('give the length in feet :')
```

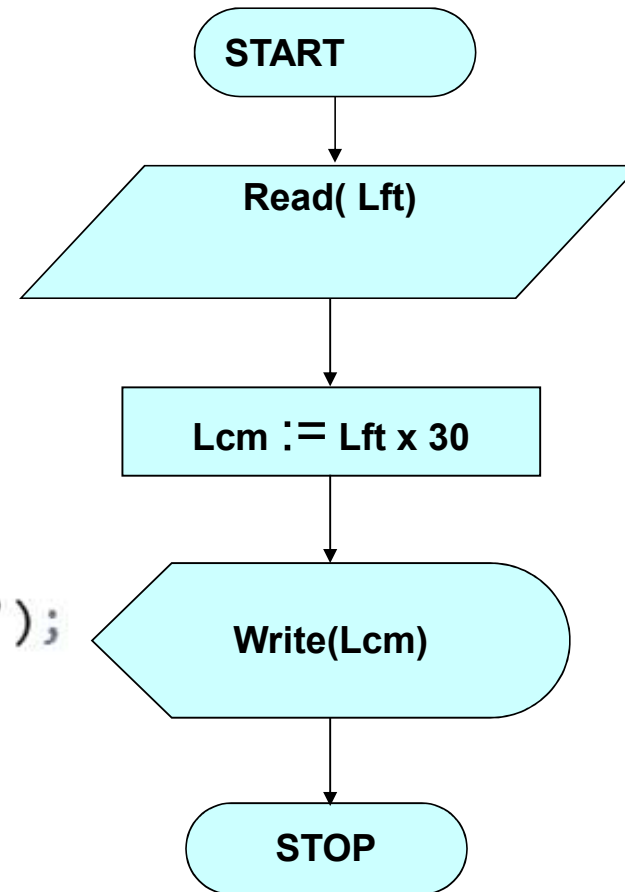
```
  read(Lft);
```

```
  Lcm:= Lft*30;
```

```
  Write('the length =', Lcm, 'centimeter');
```

```
end.
```

## Flowchart



## Example 2

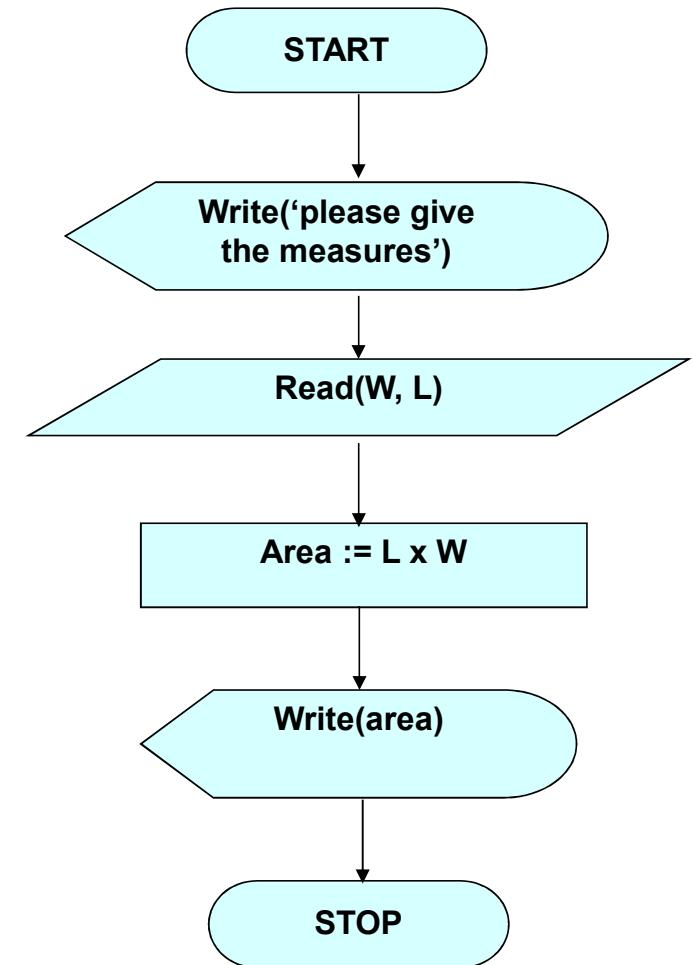
**Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area.**

### **Pseudocode**

- *Input the width ( $W$ ) and Length ( $L$ ) of a rectangle*
- *Calculate the area ( $A$ ) by multiplying  $L$  with  $W$*
- *Print  $A$*

## Example 2

```
Algorithm Area_Rectangl;  
var  
  l,w, area : real;  
begin  
  writeln ('Please enter the width anfd the length');  
  readln(l,w);  
  area:= l*w;  
  
  writeln ('The calculated surface =', area);  
end.
```

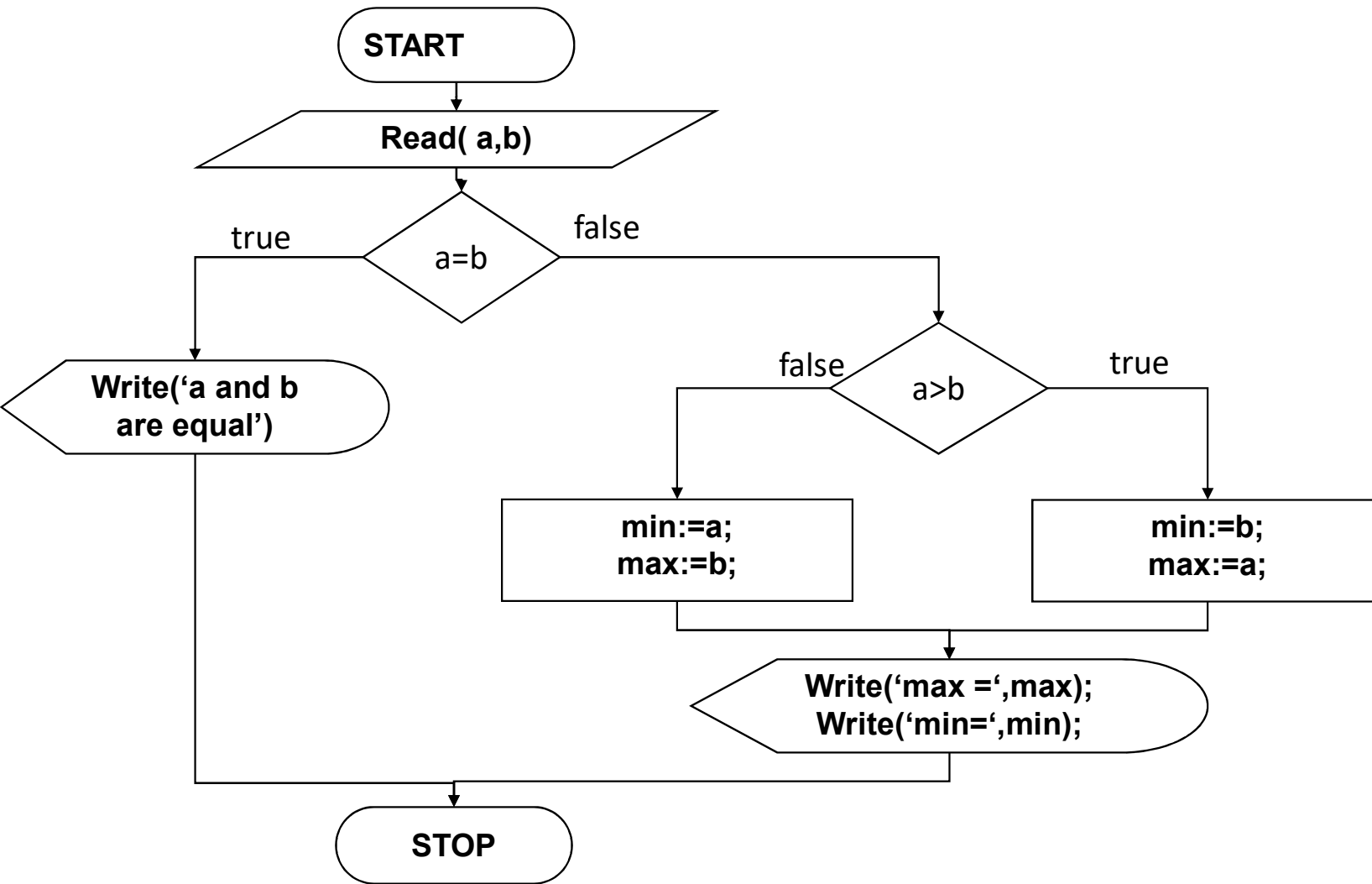


## Exemple 3 the min\_max Algorithm

```
Algorithm max_min;
var
  a,b,max,min: integer;
begin
  writeln ('Enter the two numbers a,b :');
  read(a,b);
  if a=b then writeln('the two numbers are equal')
  else if a>b then min:=b;
                 max:=a;
                 else min=a;
                 max:=b;
  endif
  write('the maximum =',max);
  write('the minimum =',min);
endif
end.
```



# Exemple 3



# Switch case statement

Switch case statement evaluates a given variable( the Selector) and based on the evaluated value(matching a certain condition), it executes the statements associated with it. Basically, it is used to perform different actions based on different conditions(cases).

- Switch case statements follow a selection-control mechanism and allow a value to change control of execution.
- They are a substitute for long [if statements](#) that compare a variable to several integral values.
- The switch statement is a multiway branch statement. It provides an easy way to dispatch execution to different parts of code based on the value of the selector.

# Syntaxe

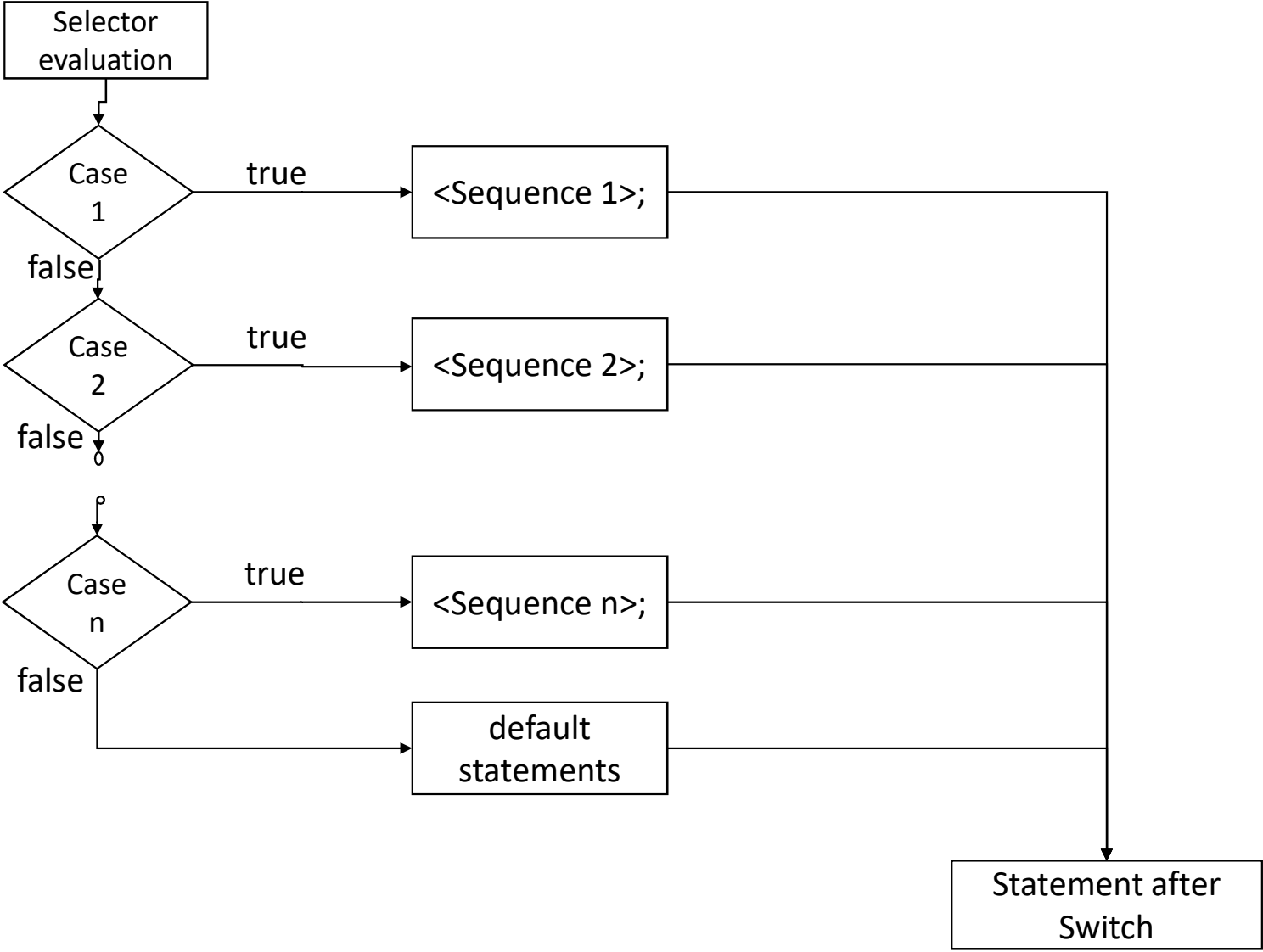
```
Switch <selector>  
    case value1: <sequence_1>;  
    case value2: <sequence_2>;  
    .  
    .  
    .  
    case value_n: <sequence_n>;  
    else      : <default_sequence>;  
End switch;
```

# Rules of the switch case statement

Following are some of the rules that we need to follow while using the switch statement:

- In a switch statement, the <selector> and “**case value**” must be of “**char**” and “**int**” type (enumerated type in general).
- There can be one or N number of cases.
- The default Statement is optional. The default keyword is used to specify the set of **statements to execute if there is no case match**.

# Switch corresponding flowchart



# Repetition structures

# Repetition structures

- Called *loops*,
- Used to **repeat** the **same code** multiple times in succession.
- The **number of repetitions** is based on criteria defined in the loop structure, usually a true/false expression
- Three loop structures are:
  - **while** loops
  - **do-while** loops
  - **for** loops

# while loop

```
while <condition>  
begin  
  <sequence>;  
end;
```

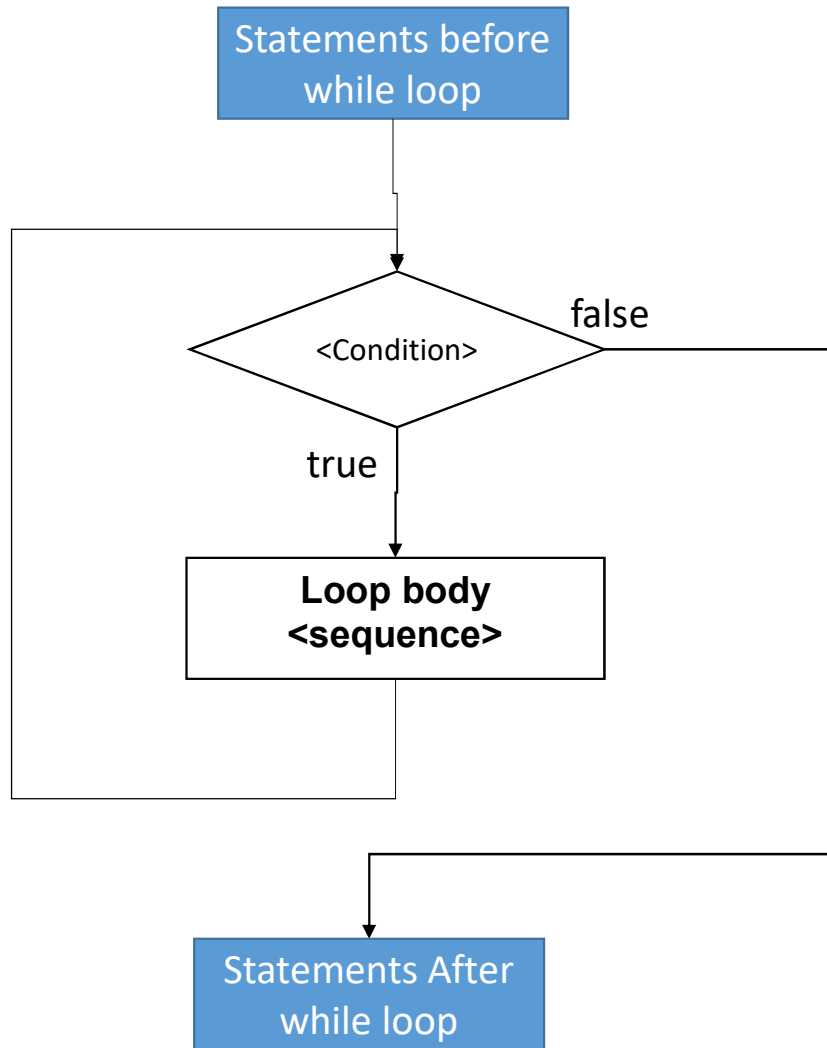
Logical expression

“Loop body”  
one statement or  
more

- The condition is evaluated to decide whether the loop takes a new iteration (repetition) or not.
  - **true** means run the loop body again.
  - **false** means quit the loop.



# While loop Flowchart



# While loop : Example The Average of Readen Measures

We need to calculate the Average of a set of given measures, we continue reading while the entered measure is a positive value

## Inputs:

the measures, we need one variable mes of type real in which we read many time,

## Output :

the Average of type real

## Process :

- 1- read the first measure
- 2- initialize the sum to 0
- 3- initialize the counter to 0
- 4-If the read measure  $\geq 0$  then goto -5-  
else goto -7-
- 5- add the measure to the sum
- 6- increment the counter
- 7- Read an other measure
- 8- goto -4-
- 9- calculate the average  $avg = \text{sum}/\text{cnt}$
- 10-print out the average

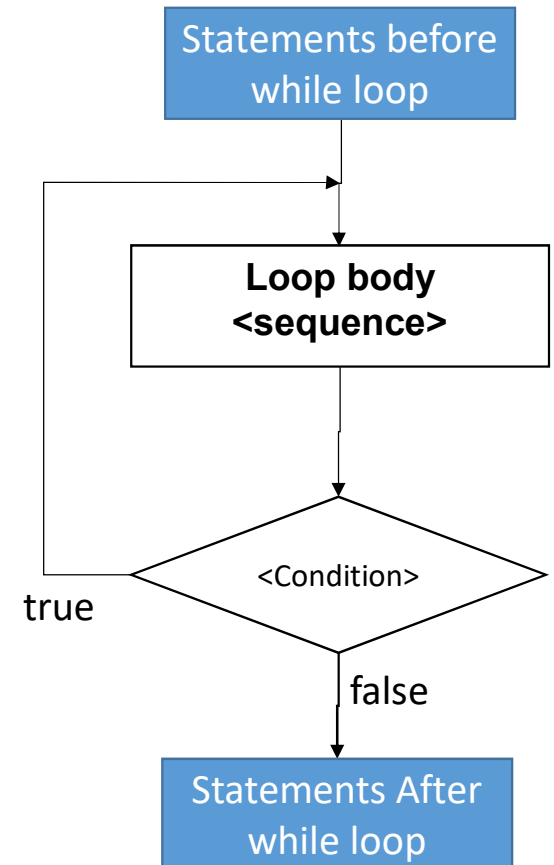
```
Algorithm Average_Measure
var
  mes,Avg,som :real;
  cnt : integer;
begin
  som:=0;
  cnt := 0;
  read(mes);
  while mes>=0 do
  begin
    som:=som+mes;
    cnt:=cnt+1;
    read(mes);
  end;
  avg:=som/cnt;
  write('the Average =',Avg);
end.
writeln ('Hellp World')
end.
```

# do-while loop

The do..while loop is similar to the while loop with one important difference :

The body of do...while loop is executed at least once. Only then, the test expression is evaluated.

```
do  
    <sequence>;  
while <condition>
```



# Do- - while loop Exemple

The same last Algorithm is given

here using the do-while loop:

- In this version it is not necessary to separate the first reading of the measure and the following readings, due to the fact that the do-while loop ensures a first iteration before the first test

Algorithm Average\_Mesure

var

mes, Avg, som :real;

cpt : integer;

begin

cpt := -1;

mes:=0;

do

som:=som+mes;

cpt:=cpt+1;

read(mes);

While mes >= 0 ;

avg:=som/cpt;

write('the Average =', Avg);

end.

# For loop

- When the number of iterations is known we use simply the for loop,
- The loop mechanism is based on a loop counter that allows counting the number of iterations that have been executed

## Syntax

**for** <cnt> := s\_v **to** f\_v [**step=p**]

**begin**

<sequence >;

**end;**

1- initialize cnt with the starting value

2- if cnt is less or equal to the stopping value

then goto -3-

else goto -5- (exit)

3- execute the <sequence>

4- increment the counter cnt (according to the step)

5 – instructions after the loop

# For loop flowchart

