



**اللجنة الوطنية للتعليم العالي عن بعد**

**La commission nationale de l'enseignement supérieur à distance**



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# Academic Writing and Writing a Research paper

WEEK THREE:  
SEQUENCE ONE  
SHARING

# Sharing your writing

**Sharing** refers to the many ways in which writers can share their scholarly and creative works with peers for **constructive feedback** and then use this feedback to revise and improve their works.

The importance of sharing  
your academic piece?

# 1. Creation of an audience

When we practice sharing writing, it provides writers with a built-in meaningful audience and tells them we value their work (Hansen, 1985).

## 2. Constructive feedback

Sharing writing gives students automatic feedback. Feedback can be either formal, in an evaluation, or informal with comments, sticky notes, or reactions while reading.

# 3. Building writing confidence

Through the act of sharing writing and getting feedback, writers will continue to **grow their confidence in writing** and be willing to take more risks. This is how we grow as professional writers, and would be a missed opportunity if the sharing process was skipped.

What are the sharing ways?



# 1. Sharing with a partner



## 2. Sharing Writing With a Table Team



# 3. Sharing Writing as a Class



# 4. Sharing through preprints

Preprints are preliminary versions of scientific manuscripts like [Routledge](#), [Wiley](#), [Palgrave](#), and others that researchers share by posting to online platforms known as preprint servers before peer-review and publication in an academic journal. Preprint servers are publicly available online archives that host preprints and their associated data.

## Examples:

Preprint servers are now commonly used. Among the most well known are: [ArXiv](#) (physical sciences), [SocArXiv](#) (social sciences) and [bioRxiv](#) (biology).

# References

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- Hattie, J., & Timperley, H. (2007). The power of feedback. *Review of Educational Research*, 181-112. Doi:10.3102/003465430298487.

Thanks for your  
attention